

# 1

# Unforgettable

## VOCABULARY -ed and -ing adjectives

### 1 \* Match the words with the pictures.

amused    embarrassed    excited  
frightened    relaxed    tired



relaxed



1



2



3



4



5

### 2 \*\* Choose the correct answers.

I'm reading a very *interested* / *interesting* book.

- Are you *excited* / *exciting* about your holiday?
- The teacher said our exam results were *disappointed* / *disappointing*.
- Was he *surprised* / *surprising* when I shouted?
- Kelly thought the film was *amused* / *amusing*.
- This ice cream tastes *amazed* / *amazing*.
- It's so *embarrassed* / *embarrassing* when my dad starts dancing.
- Mum and Dad are *annoyed* / *annoying* because I lost my new phone.

### 3 \*\* 1.1 Complete the dialogues with the correct adjective form of the verb in brackets. Listen and check.

Mandy said the film was *frightening*, but I wasn't *frightened*, I enjoyed it. (frighten)

- A:** Are you \_\_\_\_\_ in football?  
**B:** No, I think basketball is more \_\_\_\_\_. (interest)
- A:** You look \_\_\_\_\_. Let's go shopping.  
**B:** No, thanks. Shopping is \_\_\_\_\_! (bore)
- A:** I don't feel very \_\_\_\_\_.  
**B:** Try listening to music. That's \_\_\_\_\_. (relax)
- A:** Working in the garden was very \_\_\_\_\_.  
**B:** Go to bed if you feel \_\_\_\_\_. (tire)
- A:** I'm so \_\_\_\_\_! The bus is always late!  
**B:** Yes, it's very \_\_\_\_\_. (annoy)
- A:** It was an \_\_\_\_\_ concert.  
**B:** I know. I was \_\_\_\_\_ when you took a selfie with Lewis Capaldi! (amaze)

### 4 \*\*\* Rewrite the sentences using the adjectives in brackets.

My brother makes me a little angry. (annoying)  
My brother is annoying.

- We didn't think his jokes were funny. (amusing)  
We didn't think \_\_\_\_\_.
- Lots of people think snakes are dangerous. (frightened)  
Lots of people \_\_\_\_\_ of snakes.
- I don't understand this exercise. (confusing)  
This exercise \_\_\_\_\_.
- I'm going to bed because I need to sleep. (tired)  
I'm going to bed because I \_\_\_\_\_.
- Listening to music helps people to relax. (relaxing)  
Listening to music \_\_\_\_\_.

## READING

## LOOKING BACK

We asked you to tell us your childhood memories. Here are some of your stories.

**A** Mum and Dad worked, so my younger brother Phil and I used to stay with our grandma in Bristol during the long school holidays. Grandma always found exciting things for us to do. We visited some interesting places together. Phil's favourite place was the open-air museum. We got lost there once because it was so big. I looked forward to trips to Bristol Zoo, but Phil was frightened of the snakes.



Sam, Leeds

**B** My dad used to go fishing every weekend. I always felt disappointed when he didn't take me with him. On my eighth birthday, I was surprised when he said I could go with him. It was so exciting. It was a short walk to the lake. We had a great day and I caught two small fish. We took a photo, then we made a barbecue and ate the fish. I'm older and I have lots of schoolwork now, but Dad and I still go fishing together.



Hugh, Glasgow

**C** We used to have class trips at primary school, but they were usually boring. One year we went to a train museum in London. It was hot and walking around was tiring. I sat down and fell asleep! No one could find me, so the class was late going home. The teacher was really annoyed. One of my classmates took a photo of me. He sent it to all of the class. It's amusing now, but it was terrible then!



Aala, Norwich

1 1.2 Read and listen to the posts. Match pictures 1-3 to posts A-C.



3 **Word Power** Complete the sentences with the words in the box.

clean dirty friendly messy  
older tidy shy younger

My brother's younger than me – he's only ten.

- Amy doesn't like parties because she's very \_\_\_\_\_.
- Please don't come inside with your \_\_\_\_\_ shoes on.
- Laura loves meeting people – she's very \_\_\_\_\_.
- My sister's bedroom is \_\_\_\_\_ – there are clothes all over the floor!
- James is \_\_\_\_\_ than me. I'm 15 and he's 16.
- My dad's car is always very \_\_\_\_\_. He washes it every weekend.
- My desk's usually quite \_\_\_\_\_, but yours isn't.

2 1.2 Read and listen again. Tick (✓) the correct boxes.

Who ...	Sam	Hugh	Aala
1 spent time with his/her family?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2 went to a different town?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3 visited a museum?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4 got lost on a trip?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5 did something embarrassing?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 has a photo of his/her day?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## GRAMMAR *used to*

### 1 \* Put the words in order to make sentences.

to / used / piano lessons. / I / have  
*I used to have piano lessons.*

- live / my parents / to / in Spain. / used
- like / didn't / I / use / school. / to
- tennis. / use / Martha / play / didn't / to
- walk / you / did / to / to / use / school?
- every day? / tidy / did / her room / to / Judy / use

### 2 \*\* Write sentences with *used to* and the verbs in the box.

go   play   read   ride   watch   wear

- He used to read comics.
- He \_\_\_\_\_ skateboarding.
  - He \_\_\_\_\_ cartoons on TV.
  - He \_\_\_\_\_ his bike in the park.
  - He \_\_\_\_\_ computer games.
  - He \_\_\_\_\_ a uniform to school.

### 3 \*\* 1.3 Choose the correct answers. Listen and check.

**Mum:** Hi, Mark. How was school?

**Mark:** Too much homework. Did you use to /  
*You used to have a lot of homework?*

**Mum:** Yes, I <sup>1</sup>*do / did*. Every night! I <sup>2</sup>*used to / didn't use to* do it at the library.

**Mark:** Why?

**Mum:** Well, people <sup>3</sup>*used to / didn't use to* have computers at home.

**Mark:** Life was hard! Did you know Dad when you were at school?

**Mum:** No, I <sup>4</sup>*used to / didn't*. He <sup>5</sup>*used to / didn't use to* go to the boys' school near the park.

**Mark:** What were your classes like?

**Mum:** They were OK. I <sup>6</sup>*used to / didn't use to* like History because it was boring.

**Mark:** That's a pity, because I need help with my History homework!

### 4 \*\* Find the errors and rewrite the sentences.

Ed and Joe are friends, but they doesn't use to be.  
*Ed and Joe are friends, but they didn't use to be.*

- Marco used to went to the gym every day.
- My cousin use to play in a band.
- I usen't to get the bus to school.
- Mike uses to watch a lot of cartoons.
- 'Did you use to keep a diary?' 'Yes, I used.'

### 5 \*\*\* Look at the pictures and write sentences with *used to* or *didn't use to*.

past

now



Julia used to hate spinach when she was five.



- When Sam was little, he \_\_\_\_\_.



- My grandma \_\_\_\_\_ a dog.



- Mel and Eve \_\_\_\_\_ a bedroom.



- Tom and Ed \_\_\_\_\_ to school.



- My dad \_\_\_\_\_ when he was at school.



## VOCABULARY and LISTENING Arts and entertainment

### 1 \* Find eight more entertainment words.

C	F	Q	B	L	Q	N	K	K	E	W
A	E	P	A	R	A	D	E	P	V	O
R	S	R	A	N	P	V	H	H	E	R
N	T	E	Y	G	A	F	A	R	N	K
I	I	V	S	N	D	A	A	P	T	S
V	V	H	D	T	L	I	T	I	E	H
A	A	F	S	E	I	R	Z	D	R	O
L	L	A	I	K	N	V	F	N	V	P
P	E	R	F	O	R	M	A	N	C	E
A	U	D	I	E	N	C	E	L	D	J
E	N	T	E	R	T	A	I	N	E	R

### 2 \*\* Choose the correct word.

The actors' \_\_\_ were amazing.

- (a) costumes      b fairs      c events

- Everyone in the \_\_\_ enjoyed the show.  
a entertainment    b parade      c audience
- We learned how to juggle at the circus \_\_\_\_\_.  
a entertainer      b workshop    c performer
- Summer \_\_\_ include a carnival and a street parade.  
a performers      b events      c costumes
- A travelling \_\_\_ comes to the town every year.  
a fair              b parade      c costume
- New Orleans has a jazz \_\_\_ every year.  
a performer      b festival     c audience

### 3 \*\* Complete the text with the words in the box.

carnival    costumes    fair    festivals  
parade    performances    workshops

### My favourite summer event

When I was little, I used to look forward to the village carnival. All the children dressed up in

1 \_\_\_\_\_ for the street 2 \_\_\_\_\_. A travelling  
3 \_\_\_\_\_ used to come to the village, too.

We always had great fun. Now I prefer music  
4 \_\_\_\_\_. Every year I go to Latitude with  
my family. There are 5 \_\_\_\_\_ by famous  
musicians like George Ezra and Ed Sheeran.

I like learning new things, so I love the  
music 6 \_\_\_\_\_. My little sister enjoys  
the kids' disco! **Jade, 14**

### 4 1.4 Listen to the podcast. Match the speakers with what they did at the festival.

## LATITUDE

(••) Latitude is one of the best family music festivals in the UK. Every year, thousands of people come to Suffolk to enjoy the music and activities. We met some of them today.



- Emily and Jill      a performed in a band.
- Mandy              b went to two workshops.
- Ahmed              c danced at the festival.
- Steve                d worked there.

### 5 1.4 Listen again and complete the sentences.

Jill was excited about going to the festival.

- Emily loved \_\_\_\_\_ her mum.
- Everyone said Mandy's burgers \_\_\_\_\_.
- Mandy wants to see \_\_\_\_\_.
- Ahmed made \_\_\_\_\_ at the drum workshop.
- Steve \_\_\_\_\_ the first time he went to the festival.

### 6 Choose the correct word to complete the sentences.

- Emily's favourite thing was \_\_\_\_\_.  
a the weather    b the disco    c the food
- Mandy felt \_\_\_ at the end of the day.  
a relaxed        b hungry      c tired
- Ahmed thought the yoga workshop was \_\_\_\_\_.  
a amusing        b boring      c embarrassing
- Steve said the Inbetweeners' area was only for \_\_\_\_\_.  
a children        b teenagers    c families

## GRAMMAR Past simple vs past continuous

### 1 \* Match 1-6 with a-f.

- |                                   |                                     |
|-----------------------------------|-------------------------------------|
| 1 While I was walking to school,  | a all my friends were leaving.      |
| 2 James sent his mum a text       | b it started to rain.               |
| 3 Sarah phoned me                 | c when it started snowing.          |
| 4 When I arrived at the party     | d while I was doing my homework.    |
| 5 Tom was playing football        | e it was still snowing.             |
| 6 When I looked out of the window | f while he was waiting for the bus. |

### 2 \*\* Complete the sentences with *when* or *while*.



Who were you talking to when I saw you earlier?

- The doorbell rang \_\_\_\_\_ I was studying.
- Mandy was watching TV \_\_\_\_\_ I was cooking.
- \_\_\_\_\_ we got home, Dad was washing the car.
- \_\_\_\_\_ they were walking home, it started to rain.
- They were arguing \_\_\_\_\_ the teacher walked in.

### 3 \*\* Choose the correct answers.

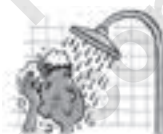
When we (woke) / *were waking* up this morning, it *rained* / was raining.

- I *listened* / *was listening* to music when you *texted* / *were texting* me.
- Mum *fell* / *was falling* asleep while she *watched* / *was watching* the film last night.
- Pablo *broke* / *was breaking* his glasses while we *played* / *were playing* football.
- They *shopped* / *were shopping* when they *saw* / *were seeing* Kylie.
- What *did you do* / *were you doing* when your parents *came* / *were coming* home?

### 4 \*\* 1.5 Complete the text with the past simple or past continuous form of the verbs in brackets. Listen and check.

What were you doing (do) at 2 p.m. last Saturday? I <sup>1</sup> \_\_\_\_\_ (dance) in the rain with my sister. When we woke up on Saturday morning, the sun <sup>2</sup> \_\_\_\_\_ (shine). We decided to go to a music festival in the park. We <sup>3</sup> \_\_\_\_\_ (take) lots of photos while the bands <sup>4</sup> \_\_\_\_\_ (perform). We <sup>5</sup> \_\_\_\_\_ (watch) a brilliant band when it <sup>6</sup> \_\_\_\_\_ (start) to rain. We didn't bring jackets so we got very wet. When we finally <sup>7</sup> \_\_\_\_\_ (leave) the park, Mum <sup>8</sup> \_\_\_\_\_ (wait) outside in her car with hot drinks and dry clothes.

### 5 \*\*\* Look at the pictures and complete the sentences.



James was having a shower when his phone rang \_\_\_\_\_.



1 While they \_\_\_\_\_, a boy \_\_\_\_\_.



2 When they \_\_\_\_\_ the bus stop, the bus \_\_\_\_\_.



3 Marcus \_\_\_\_\_ in the park when he \_\_\_\_\_ off his bike.



4 While Naomi \_\_\_\_\_, she \_\_\_\_\_.

## SPEAKING Talking about a past event

### 1 1.6 Complete the dialogue with the words in the box. Listen and check.

brilliant   festival   find out  
how   like   most   with

**David:** Hi, Tanya. How was your holiday?

**Tanya:** It was <sup>1</sup> \_\_\_\_\_, thanks. I went to Italy for a week.

**David:** Who did you go <sup>2</sup> \_\_\_\_\_?

**Tanya:** I went with my best friend, Carla. We went to a music <sup>3</sup> \_\_\_\_\_ near Rome.

**David:** How did you <sup>4</sup> \_\_\_\_\_ about it?

**Tanya:** We read about it online.

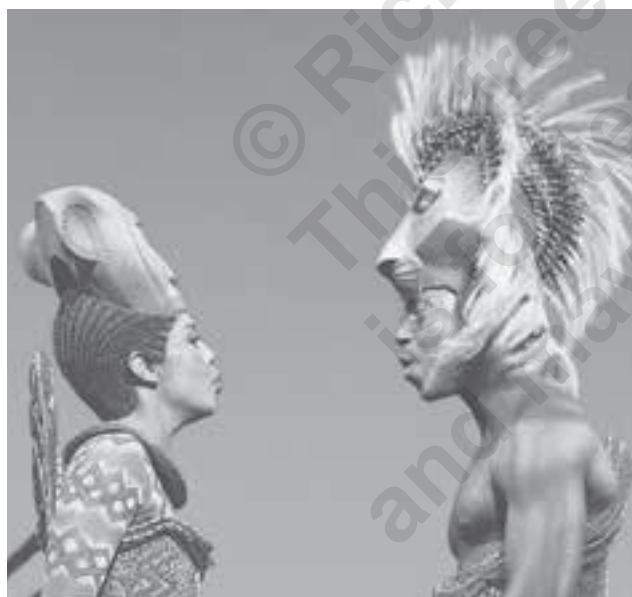
**David:** What was it <sup>5</sup> \_\_\_\_\_?

**Tanya:** It was amazing. We saw some great bands.

**David:** What did you like <sup>6</sup> \_\_\_\_\_ about it?

**Tanya:** The people! We made lots of new friends while we were there.

### 2 Match the questions with the answers.



- 1 How was your weekend? \_\_\_\_\_ e
- 2 What did you do? \_\_\_\_\_
- 3 Who did you go with? \_\_\_\_\_
- 4 What was it like? \_\_\_\_\_
- 5 What did you like most about it? \_\_\_\_\_
- 6 How did you hear about it? \_\_\_\_\_
- a I saw an advert for it.
- b It was interesting. The actors were very good.
- c The actors' costumes. They were fantastic.
- d I saw a performance of *The Lion King*.
- e ~~It was brilliant.~~
- f I went with my parents.

### 3 1.7 Listen to the dialogue and put sentences a-h in order from 1-8.

- a  Cool. Who did you go with?
- b  It was brilliant, but it was really tiring. We were there all day!
- c  How did you hear about it?
- d  How was Sunday?
- e  I saw an advert on Facebook.
- f  What was it like?
- g  It was fantastic. We went to the Notting Hill Carnival in London.
- h  I went with some friends from school.

### 4 1.8 Complete the dialogue with questions a-e. Listen and check.



- Dev:** <sup>1</sup> How was your holiday?
- Katy:** It was brilliant, thanks. I went to a music festival in France.
- Dev:** <sup>2</sup> \_\_\_\_\_
- Katy:** I went with my cousins.
- Dev:** <sup>3</sup> \_\_\_\_\_
- Katy:** One of my cousins saw an advert for it online.
- Dev:** <sup>4</sup> \_\_\_\_\_
- Katy:** It was fantastic. The weather was lovely – perfect for camping!
- Dev:** <sup>5</sup> \_\_\_\_\_
- Katy:** Ed Sheeran's performance! He was amazing!
- a How did you find out about it?
- b Cool. What was it like?
- c ~~How was your holiday?~~
- d What did you like most about it?
- e Who did you go with?



## Famous for three minutes

TV programmes like *Britain's Got Talent* are popular at my school, so everyone was excited about the school talent show. I wanted to enter with my best friend, but Rachel wasn't interested. However, she offered to help me. I decided to do a comedy act. I made a costume and practised jokes for hours because I wanted to win. On the day of the show, I got to school early. I put on my costume and sat with the other performers. We were quiet because we were worrying about the show. Just <sup>1</sup> \_\_\_\_\_, Rachel arrived. She chatted and took lots of photos for the school website. After a <sup>2</sup> \_\_\_\_\_, everyone was talking and laughing. At the <sup>3</sup> \_\_\_\_\_ of the show, the head teacher welcomed everyone to the school. <sup>4</sup> \_\_\_\_\_ that, she introduced the first performance – a pop band from Year 8. <sup>5</sup> \_\_\_\_\_, it was my turn to perform. I felt nervous, but the audience was amused. However, I didn't win the show. The winners were two dancers. They were really good, so I wasn't too disappointed. <sup>6</sup> \_\_\_\_\_ on, when the show finished, the head teacher bought pizzas for all of the performers.



### 1 1.9 Complete the text with the words in the box.

after    beginning    day    eventually  
later    then    while

### 2 Choose the best answer from the words in the box.

and    ~~because~~    because  
but    however    so

We couldn't play tennis yesterday afternoon because it was raining.

- Jamie missed the bus \_\_\_\_\_ he took a taxi.
- The festival was great, \_\_\_\_\_ it was very tiring.
- The match was disappointing \_\_\_\_\_ the score was 0–0.
- Jennifer's performance was brilliant. \_\_\_\_\_, she didn't win the competition.
- On my birthday, my parents took me to a restaurant \_\_\_\_\_ they invited my best friend, too.

### 3 1.10 Complete the text with the connectors *and, but, however, because* or *so*. Listen and check.

We were all looking forward to a family trip to London to see *The Lion King*. On the day, we got dressed and ran down to the car. At the beginning of the journey, everyone felt excited. <sup>1</sup> \_\_\_\_\_, the journey was long and boring. After a while, I fell asleep. Eventually, we got to the theatre <sup>2</sup> \_\_\_\_\_ found our seats. The actors appeared on the stage in their animal costumes. Just then, my little sister started to cry <sup>3</sup> \_\_\_\_\_ she was frightened of the actors! After that, she didn't want to stay in the theatre <sup>4</sup> \_\_\_\_\_ we went to the cinema instead. We had a great time in London <sup>5</sup> \_\_\_\_\_ we were all very tired when we got home.

### 4 Write a story about a performance that you went to or took part in.

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# REVIEW UNIT 1

## 1 Choose the correct answers.

I feel so tired / tiring this morning.

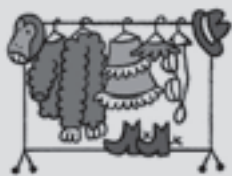
- The game was a bit *disappointed* / *disappointing*.
- This story is *confused* / *confusing*.
- Is Katy *frightened* / *frightening* of snakes?
- Ali said the film was very *amused* / *amusing*.
- Were you *surprised* / *surprising* when you won the match?
- I felt so *embarrassed* / *embarrassing* when I forgot my words in the school play.

## 2 1.11 Complete the sentences and questions with the correct form of *used to* and the verbs in brackets. Listen and check.

We used to walk (walk) to school.

- \_\_\_\_\_ (you, read) lots of comics?
- Pablo \_\_\_\_\_ (not study) hard.
- \_\_\_\_\_ (your sisters, argue) often?
- Amy \_\_\_\_\_ (not have) long hair.
- My parents \_\_\_\_\_ (live) in New York.
- They \_\_\_\_\_ (be) best friends, but now they don't talk to each other.
- I \_\_\_\_\_ (not enjoy) school, but now I do!

## 3 Look at the pictures and write the words.



costumes



1 \_\_\_\_\_



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_

## 4 Complete the sentences with *when* or *while*.



While we were waiting for the bus, it started to snow.

- Kevin was cycling \_\_\_\_\_ the accident happened.
- \_\_\_\_\_ he was playing rugby, he broke his arm.
- \_\_\_\_\_ my teacher came to class, I was texting.
- We were watching TV \_\_\_\_\_ the police came.
- I didn't check my phone \_\_\_\_\_ I was studying.
- \_\_\_\_\_ Sam arrived, everyone was dancing.

## 5 1.12 Choose the correct answers. Listen and check.

Mel didn't answer / *wasn't answering* the phone because she *did* / was doing her homework.

- Ana *posted* / *was posting* photos while she *stayed* / *was staying* with her family in Spain.
- It *rained* / *wasn't raining* when I *left* / *was leaving* the house.
- Did they play* / *Were they playing* a game when you *arrived* / *were arriving*?
- Where *did you go* / *were you going* when I *saw* / *was seeing* you on the bus?
- We *didn't go* / *wasn't going* to the cinema last week because we *studied* / *were studying*.
- I *didn't sleep* / *wasn't sleeping* when you *phoned* / *were phoning*.

## LEARNING to LEARN

### Now I can ...

- use adjectives for feelings
- talk about things that cause feelings
- talk about what I used to and didn't use to do
- talk about what happened when I was doing something
- talk about a past event
- write about a favourite memory



### WRITING A story

#### □ The best birthday present!

Give your story a title.



Say when the event happened and what it was.

□ On my 10th birthday, my granddad took me to the Principality Stadium in Cardiff to watch Wales play rugby against England.

Give details about what happened.

□ On the day, I got up early **and** Mum made my breakfast. Just then, Granddad arrived in his car. After that, I opened my birthday presents. My sister gave me a Welsh rugby shirt **because** I love rugby, **so** I put it on and wore it to the match.

Use *and* to connect similar ideas.

Use *because* and *so* to give reasons.

After that, we drove to Cardiff. I was excited when we went into the stadium. It was **amazing**, **but** it was also **noisy!** There were thousands of Welsh fans there and they were all singing rugby songs. The match started at 3 p.m. At the beginning, Wales didn't play very well, so I was **disappointed** because England were winning. **However**, after a while, Wales started to play better. Eventually, we won. The final score was Wales 21, England 13!

Use adjectives to describe things and feelings.

Use *but* and *However*, to connect different ideas.

Say why the event was special.

□ It was an unforgettable day because it was my first visit to the Principality Stadium, and I was with Granddad!

### Tips for writing

Organize your ideas into paragraphs.

Use this phrase to say how the day started:

*On the day, I was ...*

Use these phrases to say what happened at a particular time in the past:

*Just then, ...*

*At the beginning, ...*

Use these phrases to say what happened next:

*After that, ...*

*After a while, ...*

*Later on, ...*

*Eventually, ...*

Use this phrase to say why the event was special:

*It was an unforgettable day because ...*

### UNIT 1

#### -ed and -ing adjectives

amazed / amazing  
 amused / amusing  
 annoyed / annoying  
 bored / boring  
 confused / confusing  
 disappointed / disappointing  
 embarrassed / embarrassing  
 excited / exciting  
 frightened / frightening  
 interested / interesting  
 relaxed / relaxing  
 surprised / surprising  
 tired / tiring

#### Arts and entertainment

audience	fair
carnival	festival
costume	parade
entertainer	performance
entertainment	performer
event	reporter
exhibition	workshop

### UNIT 2

#### Verbs for travel and holidays

arrive	plan
book	relax
depart	return
explore	set off
go abroad	stay
pack	unpack

#### Nouns for travel

announcement	seat
arrivals board	taxi rank
departures board	the Underground
information desk	ticket machine
lost property office	trolley
queue	wheelie bag

### UNIT 3

#### Food and drink adjectives

creamy	salty
crispy	savoury
crunchy	sour
fresh	spicy
frozen	sweet
raw	

#### Cooking methods and menus

bake	dessert
barbecue	homemade
boil	ingredient
fry	main course
grill	side dish
microwave	snack
roast	starter
stir fry	

### UNIT 4

#### Jobs and job sectors

agriculture and environment	leisure and tourism
banking	media
care worker	music tutor
catering	retail, sales and customer service
construction	sports instructor
education	tour guide
healthcare	web designer
IT	wildlife photographer
law	

#### Adjectives of personality

brave	independent
calm	patient
confident	positive
creative	sensible
curious	shy
honest	sociable